

Long Term Overview

Ready 2 Learn Learning Centre Topic

Unit Title	The Normans	Around the World	Rats or Rebels?	Capital Cities of the UK	Kings & Queens: The Tudors	
Term	Autumn (a)	Autumn (b)	Spring (a)	Spring (b)	Summer (a) / (b)	
No. Weeks	7 Weeks	8 Weeks	6 Weeks	6 Weeks	6 Weeks	7 Weeks
Overview Cycle A	<ul style="list-style-type: none"> I can identify who Edward the Confessor was and the confusion around his death I can explain who the three claimants to the throne are I can comment on Harold's predicament after his coronation in 1066 I know what the Bayeux Tapestry is and can design and make a modern version I can comment on the Battle of Hastings and the Battle of Stamford Bridge I can identify and comment on the causes of William's victory I know what Motte and Bailey castles are and can make models of them I know what the Feudal system is and the importance of the Domesday Book 	<ul style="list-style-type: none"> I can locate the continents and oceans I know that Asia is the largest land area, and most populated continent I can locate Spain, France, Germany, Italy, Russia, Poland and their capital cities and the Mediterranean, Baltic and Black seas I understand the terms 'population', 'population distribution', sparsely and densely populated I can comment on the climate of a country I can identify and comment on key landmarks in countries I can create a travel brochure promoting a country 	<ul style="list-style-type: none"> I can place the Black Death in chronological order on a timeline I can identify and comment on life in London in 1665 I can research and comment on how the plague came to England I can comment on the symptoms of the plague and what people blamed it on I can comment on the different cures for the plague I can create a medieval scroll informing people of the Black Death I can identify and comment on how victims were dealt with I can design my own front cover for the Book of Mortality I can investigate how modern artists have been inspired by skulls e.g. Damien Hirst 	<p>I can recall the four countries of the UK</p> <p>Describe and explain the factors which affect weather and climate. To be able to describe and explain the climate patterns of a chosen country or region.</p>	<ul style="list-style-type: none"> I can place the Tudor period in chronological order on a timeline I can comment on how the Tudors became the rulers of England in 1485 I can consider why Richard III murdered the Princes in the Tower I can comment on whether Henry VIII was a good or bad King I can identify and comment on why there was a Reformation I can identify the problems Henry VIII encountered by 1530 I can create a Tudor house inside a shoebox I can create a Tudor Rose using different materials 	<ul style="list-style-type: none"> I can comment on how Edward VI changed the Church of England I can decide whether Mary was bloody or misunderstood I can research and conclude whether Mary I was likely to be successful at making Catholic again I can identify and comment on the problems faced by Elizabeth I on coming to the throne I can compare Elizabeth's church to that of Edward's I can describe the key features of the plots against Elizabeth I can identify and comment on the threat from Mary Queen of Scots I can describe the events of the Armada battle I can explain how England's victory helped make England a Protestant state
Visits/Visitors	•	•	•	•	•	•

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Unit Title	Slavery in the UK	Carbon Footprints	One Small Step for Mankind	Deep in the Undergrowth	The Vile Victorians
Term	Autumn (a)	Autumn (b)	Spring (a)	Spring (b)	Summer (a)
No. Weeks	7 Weeks	8 Weeks	6 Weeks	6 Weeks	6 Weeks
Overview Cycle B	<ul style="list-style-type: none"> I can explain why Britain wanted an Empire I can describe the key features of African Kingdoms (Songhai and Benin and Mali) I can comment on the growth and development of the British Empire and how it played a key role in the TST I know the process of the Trade Triangle and the key features of the Middle passage I know what happened at Slave Auctions I know what life was like on plantations I can comment on how slaves were punished if they resisted I can comment on why slavery was abolished and focus on some supports of the abolition I can comment on slave revolts/ rebellions and the impact of them I can comment on the economic reasons for the abolition of slavery (free market – supply and demand) 	<ul style="list-style-type: none"> I can comment on how the Earth's climate has changed significantly over time and on different timescales I can show how past climate change had natural causes I know that human activities produce greenhouse gases causing rising levels of carbon dioxide and methane I can comment on the economic and social impacts of climate change in the UK I can comment on the idea of sustainability and how it can be achieved I can comment on how the UK is producing more energy from renewable sources I can comment on how natural resources are being used up and the impact this is having I can compare economic and environmental impacts in different countries 	<ul style="list-style-type: none"> I know that the Sun is the centre of the solar system I can order the planets of the solar system in order of distance from the Sun I can identify the time taken for planets to orbit the Sun I can show relative sizes of the planets I know that night and day occur I can explain how the solar system gives us days and months I can explain the conditions on the planets I can research who Neil Armstrong is and why he was famous I can identify the phases of the moon I can use block printing to illustrate the phases of the moon I can identify the features of a rocket I can make my own rocket and extra-terrestrial being using a variety of methods 	<ul style="list-style-type: none"> I can research the location and features of a tropical rainforest I can describe what the Tropical Rainforest climate is like I can describe different uses for rainforests I can comment on animal life in the rainforest I can comment and evaluate on the features that help plants and animals survive in the rainforest I can create my own mini rainforest I can compare similarities and differences between my life and the life of a Kayapo child living in the Amazon rainforest I can describe aspects of the culture of Kayapo people I can create a design inspired by the colours and patterns used in Kapayo beading and body paint I can identify and comment on why the rainforest is being destroyed I can create a collage with a rainforest theme 	<ul style="list-style-type: none"> I can place the Victorian period on a history timeline I can research Queen Victoria and her family tree I can research which countries were part of the British Empire during the Victorian era I can create artwork using the Victorian art of decoupage I can research what was invented during the Victorian era I can research who Isambard Kingdom Brunel was and design and make a bridge inspired by him I can comment on public health and medical care during the Victorian era I can design, make and evaluate a traditional Punch and Judy puppet I can examine and compare different leisure activities of rich and poor Victorian people
Visits/ Visitors	•	•	•	•	•

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Unit Title	The Great War and Remembrance	Just Around the River Bend	Native Americans	Empire, Migration and Britain Today
Term	Autumn (a) / (b)	Spring (a)	Spring (b)	Summer (a)
No. Weeks	8 Weeks	6 Weeks	6 Weeks	6 Weeks
Overview Cycle C	<ul style="list-style-type: none"> I can identify why the alliance system was formed against the Great Powers I can identify and comment on what were the causes of the Great War I can identify why Archduke Franz was assassinated I can identify and comment on how propaganda was used to persuade men to join the British armed forces I can design WWI propaganda posters I can comment on life in the trenches I can make my own trench model I can comment on the Battle of the Somme in 1916 I can create my own poppy using various materials I can research how we remember the dead from WWI I can comment on the impact of art and poetry of WWI on people today I can identify and comment on the impact WWI had on women in Britain 	<ul style="list-style-type: none"> I can identify & describe characteristics of the Amazon river I can identify and describe the human and physical geography of the Amazon river I can describe the features and processes within a drainage basin I can explain the different processes of erosion, transportation and deposition and how these form different river landforms I can explain the different factors which contribute to floods and how the flood risk can be reduced I can compare and contrast the causes, effects, and responses of a flooding event in a developed and developing country 	<ul style="list-style-type: none"> I can place the Native American period on a history timeline I can research the lifestyles of the Native Americans I can comment on why people moved West I can identify and comment on the problems with travelling west I can design a Native American headpiece I can comment on what the California Gold Rush was and why it was significant 	<ul style="list-style-type: none"> I can identify and comment on the term 'migration' and how it has changed over the years I can identify why the Vikings invaded Britain in the 9th Century I can comment on the impact Viking invasions had on Britain I can create a Viking longboat from clay I can identify and comment on why there was a Norman Kingdom and 'Angevin' Empire I can comment on whether migration in the 19th Century was influenced by industry I can use a map to show how the British Empire changed over the years I know what the windrush generation was and the impact on Britain I can research and comment on changes to Britain's population today
Visits/Visitors	•	•	•	•